## OFFICIAL

Field Name	Description
Calendar Year	The year to which the data relates.
ACARA SML ID	Unique ID allocated to a given school by ACARA.
Location AGE ID	The Australian Government Department of Education Location ID
School AGE ID	The Australian Government Department of Education School ID
School Name	The official name of the school.
Suburb	The suburb in which the school is located.
State	The state in which the school is located.
Postcode	The postcode of the school's location.
School Sector	The sector that the school belongs to (G=Government, C=Catholic, I=Independent). Reported on My School as Government or Non-
School Type	The type of school (Primary, Secondary, Combined or Special).
Campus Type	The campus type of the school:
	School Single Entity - standalone school.
	School Head Campus - this school is the head campus of a school with multiple campuses.
	School Sub-Campus - this school is a sub-campus of a school with multiple campuses.
	Please note School Sub-Campuses are no longer individually reported on the My School website
Rolled Reporting Description	This field refers to the way in which a school's data is reported on My School:
	Individual Reporting - for a multi-campus school, data will be reported against each campus individually. All single entity schools will be
	Individual Reporting.
	Rolled Reporting - for a multi-campus school, data will be reported against the head campus only.
Senior Secondary Certificates Awarded	The total number of students in the school who were awarded a senior secondary certificate.
Completed Senior Secondary School	The total number of students in the school who completed senior secondary school.
Students at University	The proportion of graduating year students at the selected school who gained university placements.
Students at TAFE	The proportion of graduating year students at the selected school who engaged in TAFE/vocational study.
Students in Employment	The proportion of graduating year students at the selected school who commenced employment.